

I'm not robot  reCAPTCHA

Continue

Vocabulary development activities pdf

To repeatedly expose his students to relevant term terms, the author res trusted a tried and correct tool: index cards. redsnapper / Alamy Stock PhotoA wide range of topics covered in the generally secondary and high-level world language classes requires students to master many meaningful new terms. Given the time constraints students face and an almost infinite number of relevant verbal elements, teachers often struggle to integrate word-developing activities into their daily practice. The problem becomes even more serious when we think that in order for vocabulary teaching to be effective, it must be not only open and engaging, but often, which means working repeatedly against these time constraints. Developing a vocabularies can be a great way to make a growing number of term-ups in the verbal repertoire of students. The support is an easy resource that can be used in various ways with the least preparation. The following activities allow teachers to develop students' vocabulation naturally by continuously taking advantage of different language skills (listening, speaking, reading and writing) at the same time. In each written or audio text we cover in my lessons, I choose a few keywords that students should know. I add only five to eight semesters at a time-an early lesson can also crush the learners by highlighting too many new terms in a single text. The items I choose are often associated with formal contexts, and in the original materials that students deal with in the classroom, they can often appear regardless of terms such as subject matter, on average, success, scarce, mean and findings. Sometimes the terms are specific to a specific field; For these words, I try to include students by asking them to imagine that they are experts in this field (biology, technology, art, etc.), which is about to travel to a country where the target language is spoken. They need to choose and learn the word that will be useful for doing their job in the target culture. Anxo OteroCards In one of Anxo Otero's vocabulkes, Anxo OteroCards Writes each word on a four-by-six-inch index card in letters big enough to be read throughout the class. As the year goes on, the deck grows and gradually my students and I think very easily are purged of words. Still, it's valuable to keep a certain amount of challenging terms, as they remind students of what they know and help all students engage. 1. Source retelling: I'm outlining ideas aloud from a source text we're addressing in class, leaving out keywords that students working in groups should guess. This is a more complex exercise than it seems: Students use background information and listening skills as they remember highly complex content and mobilize their verbal knowledge, and target language when meeting in their group Must. After the correct answer is given, then, Hold the card for all to see. Because students work in groups and everyone in the class can give an answer, the stakes are very low. Alternatively, you can assign an official speaker for each group. At the end of the class, as a review event, I can ask one or two students to play the role of teacher, who has the bonus of promoting a harmonious and inclusive learning community. 2. Rapid-fire bullet: Students leaving in teams of three or four members write a sentence with a free space where the keyword will go, leaving their teammates to guess as many words as possible from the support. To alleviate anxiety, I sometimes let students skip a card or two. Some groups may be busocer if I keep points, but that's not always the case. From time to time I can challenge students to make up original sentences (not definitions), forcing them to step outside the original context and explore the potential semantic range of each period. For example, if they learn a Spanish word such as nivel (level) in a text about waste management, I might ask them to use the word in a sentence about a different subject. 3. Whiteboard descriptions: At this event, one or two students stand in front of the room while I display a word from the deck for the rest of the class. The group tries to make standing students or students guess the word by describing it on their whiteboards. This event provides a valuable opportunity to informally assess written accuracy, especially if students are directed to use only a specific structure or tension. With these restrictions, both students who need to guess the word and those who write definitions are repeatedly exposed to a specific language feature that promotes grammar awareness. 4. Word sweep: Students take them in a sentence that shows them to put all the cards on a table or other large surface and then understand the meaning of it after using a card word of 30-45 second turns. They use or sweep as many words as they can for the allotted time. This event can be held as a competition between groups or groups, each running on their own. To get students to speak spontaneously at this event, they can call them at random. If I do this, I try to reduce students' concerns by making it clear that any inadspring carries little results as long as speakers manage to produce meaningful language extensions. Seeing which words will be swept up last shows which words should be reviewed. For students, it's usually empowering to see how many words you're sweeping in just a few minutes. World Languages9-12 High School I share 21 ideas for word teaching. You may not be able to use them all, but I hope you can find some ideas that will work well for you! Word teaching, theory and I've shared books about you. It's this, it's much more practical. Today we're all about ideas! I share the bare bones of ideas here. I just add long explanations for some with more tips and meaty instructions on my dedicated website in VocabularyLuau, teaching words. You'll see this option at the end of the idea, if any. IDEA #1: Semantic Maps In this event, the teacher selects a word and displays whiteboards, etc. for the class. Students read the word and think of the words that come to mind when they see that word (which is great because it activates pre-learning). A list consists of all the words that come to mind, and then those words are categorized. This can be done as a whole class or in small groups. Students then create and discuss a map using a graphics editor. Additional or reserve categories may be proposed. As students read through text, you can add related words to the map. Want to know more about this strategy? Select VocabularyLuau step by step. IDEA #2: Eye Spy Give students a list of words to search for or find foreign words in a text. You can rate words based on different criteria (the longest new word, the word with the most nos. Invest in a range of cheap dollar store magnifying glasses to make this more like a game. This is a great pre-reading activity. Want to know more about this strategy? Select VocabularyLuau step by step. IDEA #3: Making choices Students show their understanding of words by saying the word when it applies or by keeping quiet when it doesn't. For example: If any of these will make it look bright, say glow. -Winning a million dollars.-Winning a gold medal.-Walking to the post office.-Cleaning your room.-Hanging a picture you drew in the school library. (This idea is from the book Resuscitate Words recommended in the books section.) This is one of the basic strategies that teachers need in promoting their new vocabul singing. Therefore, I wrote extensively and gave vocabularyLuau 12 classes a dozen examples of different texts for kinder. IDEA #4: Use the Harry Potter theme for Ranking Hat students to categorize words. They can take them out of the hat. If you give categories to them, it's called closed sorting. If they're revealing their categories, it's called open ranking. This is so much fun. Ben VocabularyLuau explains much more about doing this. IDEA #5: Word Pairs Give students words in pairs and make them evaluate whether the words are the same, opposite, together or unrelated. This strategy is awesome for creating critical thinking skills along with the word. Get more details and variations on VocabularyLuau. (Adapted from Word Power: What Every Educator Needs to Know About Word Teaching) IDEA #6: Linear Array In this strategy, students can use a rectangle, three ovals, and use another rectangle, all in a graphics editor within a line. It's, it's, the left-hand rectangle in question goes. The right-hand rectangle is filled with the opposite word. The center three ovals are filled with words that go from the far left to the far right, gradually becoming less similar until the opposite arrives. For example, microscopic, small, small, large, large. You can see examples of the chart editor, more details, and many variations on VocabularyLuau. (Adapted from Words, Words, Words: Teaching Vocabulary in 4th - 12th grades) IDEA #7: Games Many real games work well for vocab gaming and application. Games like Balderdash, Taboo, Scrabble, Blurt, Bananagrams, word bingo and others are fun. There are also online games such as Scholastic's Synonym Toast. [Note: I'm a notoriously scary Scrabble player, and every time I play, I think English teachers should be better at it. This is not my favorite.] IDEA #8: Scavenger Hunt There are books, magazines, clear articles, or a word scavenger hunt at school or home. Don't just go for the numbers; Go to unusual words, academic word, strange spellings, homophones, etc. Do you want to know more about this strategy? Select VocabularyLuau step by step. IDEA #9: Copy Word Wheel and paste this image on a sheet of cardstock and make a vocab spinner game. EtsforExplore share the whole idea here. Want to know more about this strategy? Select VocabularyLuau step by step. IDEA #10: Word Photo Album Using a simple, inexpensive photo album, students create a visual dictionary of keywords. I have examples, details and more ideas pictures vocabularyluau, if you want to read more. IDEA #11: Tally Use the counting marks to track the words you're trying to apply. Mark the word when the teacher says it in context and mark it twice when the student says it. Alternatively, the counting marks may be equal, but play teacher against class. There's so much more to this strategy. Learn more about how counting signs can help you learn vocabulary in VocabularyLuau. IDEA #12: Print Word Relay Words into a set of cards (copy this set several times) and print definitions, contexts, or phrases (spacedoling) that can be used in another set in another set (only one set). Mix the ingredients into a stack in the middle of the floor and mix the definitions, context and phrases you need to have with you. Split the students into five-man teams. Call the definition/context/sentence and give students some time (8 to 10 seconds) to talk about what word might be there. After discussion time, word! call me . A member of each team rushes to the center and tries to find the word in the stack. I like to have multiple sets of words so that multiple teams can get it. Check if they are correct and before the next round Discuss for a while. Note: I have this idea from another teacher's site, but I can't remember where to live. I googled for this and can't find it. Who is a small reward for the person The creator of the idea is out! I wrote a little bit about it here, but I wrote more (and there are a lot of pictures in the game) VocabularyLuau. IDEA #13: Word Category Relay This is a different relay activity than above, even if the names are very similar. In this release, student teams race to fill in words that respond to a category that begins with the letters of the alphabet in turn. This can be done individually, in groups, even as a whole class. It's also a good education for both digital and face-to-face training. When I wrote about VocabularyLuau, I shared these score pages for digital use, as well as printable versions. IDEA #13: Comic Strip Word Activity I have the idea to use this Reading Mama comic book. In some ways, it's a really modified Frayer model. I loved them so much, I started making them look crazy. They let me have a clear look at how much the students had mastered that word. I have a whole article on this topic, vocabularyLuau with ideas and resources. You can check this article here (or click on the image below). IDEA #14: Paper Plate Vocab I love this cheap matching game Finding Joy in Fifth Grade, and I think students can create themselves. IDEA #15: Heads Up Word Game Students hold a word on a card in front of your face. Students don't know what words they have. Students ask each other a series of questions to determine the meaning of their words. Or students can give students tips for that person to guess the word. This is a review activity and not for initial instruction. I wrote a very comprehensive article on this topic by VocabularyLuau such a favorite. There's even a hack to print post-it notes! IDEA #16: Word Sneak Word Sneak is a game played by Jimmy Fallon with guests on the Tonight Show. In the game, Jimmy and the guest get a stack of cards with words to them that they have to work naturally into the conversation (without forced or stilted drilling). It's fun to watch and play. It is also a great way to learn different ways to approach a word. It's so much fun that I wrote the article about VocabularyLuau, including a Tonight Show fund that I can also use in class to give it a more real feel. IDEA #17: Frayer Model Frayer Model is an oldie-but-goodie vocab activity model that specifically reveals which student words are engaged in work in more than one way. It is important to know how such a -I wrote a plan (very long and detailed) to use at VocabularyLuau. It includes downloads and printable and digital versions, as well as exactly how (and why) to use this strategy. If you are not familiar, make yourself solid and learn more. IDEA #18: Tweet Students want to send a word to create a tweet or have the word tweet in context. You can To make a tool like PrankmeNot or Siminator look real. This strategy is very fun and very helpful! I have written five different ways to do this in VocabularyLuau (with examples), and there is even this free template for you: IDEA #19: Brain Power Words This is a powerful academic word activity that takes some time, but it will really help words past the superficial level of understanding. Ask small groups of students to preview parts of the text and identify difficult words. Assign different sections to different groups for long sections. Students place a Post-it next to the words in the text, which they define as potentially difficult. After you define words, the group returns and uses context hints to hypothesize what words might mean. Warning Tips: It is a logical and possibly good definition in the context of a known word. Definition Tips: The word is defined in the text (many textbooks do this). Opposition Tips: There are excellent clues not to words, but rather a word etc. and thus what helps define words. After the Brain Power Words list is determined and definitions are searched, students check their work with the teacher. This strategy is from Becky McTague and Margaret Richek (in the book Reading Success for Adolescent Learners Struggling by Susan Lenski and Jill Lewis). IDEA #20: Concept Cube A concept cube is a pattern printed on paper or cardboard island, cut, folded and taped into a three-dimensional cube. Students write, write, or draw the pattern before bringing the cube together, and then play with the cube to explore the concepts. Depending on the way you use it, it may be similar to the three-dimensional frayer model. You can print out an empty cube and have students print the following responses or fill them in online, and then print them to your printer. Before folding, students clearly write in each frame, following the instructions below. Each student is given a challenging word and word without a new reading and asked: Type a square assigned word by word. Type another wedge synonym (word or phrase). In another frame, type a contrast (word or phrase). Type a category or category to which it can belong. Write down the basic features of this word description. Give me an example. Cut, fold and tape the cube. Read the roll comes on the cube and top: the student should describe the relationship of that word or phrasesem with the original word. Students exchange with a spouse without recognizing their cubes without errors. You can get more ideas and details as well as a free printable. VocabularyLuau as well. IDEA #21: For word activities you can use or adapt, phone Friends Search Teachers to paid teachers or teachers. The beauty of this is that you can search by class level and subject, so what you can work on. It's a warning, something class-level, or context-specific you can share with other A lot. Importance of Various Activities You want to do various activities so that vocabulous knowledge does not become routine or boring. Keeping fresh through many different ways of learning will help students (and teacher) avoid being exhausted or working with the word. This was so much interest that I created a whole website called vocabularyLuau just for vocab ideas. These 21 activities to teach vocabually are just the beginning. I'd like to know your ideas! Word Series This article is a four-part series of Chapter 3 word teaching. If you want to check out the rest of the series, visit the messages below you even have a great book for word teaching! These ideas work for all word words. If your students need to learn words and terms specific to your content (acute angle or inlem, or words like glitter or biome), I have a book for you! How do you know it's great? I wrote it! I wrote for teachers like you from the method I created and repeatedly tested with my own students in my own classroom. You can learn more about it by clicking on its picture, or you can read more and see a lot of examples here. If you already know you want it, Amazon may grab a paperback version. Or, if you want a digital copy, you can use the coupon code GIFTEDGURU with a 20% off... Are You Like Big Ideas or copy-up? If so, I go out about once a month for thousands of people like you in my email she 'goodness share them. You can sign up here (free of charge). Note: This content uses routing links. Read my disclosure policy (fascinating) for more information. Twitter Facebook Pinterest LinkedIn Email Email